

## Get ready!, page 4–5

### 2) Things to do

answer	svara
challenge yourself	utmana dig själv
check yourself	testa dig själv
choose	välj
complete	komplettera/göra färdigt
describe	beskriv
explain	förklara
fill in	fyll i
get out there	‘testa själv’
go online	gå ut på nätet
listen	lyssna
look	titta
name	namnge
practice	öva
put a cross	sätt ett kryss
read	läs
retell	återberätta
rewrite	skriv om
talk	prata
tell	berätta
translate	översätt
use	använd
watch	titta på
write	skriv

## Chapter 1: Anna from Ardmore, page 6–11

### 3a) What is the text about?

- 1) C – 16
- 2) C – Ireland
- 3) B – a small village
- 4) C – She studies in a Swedish school.
- 5) B – Perks is not a common name in Sweden.
- 6) He is Anna's cousin.

### 4a) Words

city	stad
common	vanlig
get along	komma överens, trivas ihop
improve	förbättra, bli bättre på
in the middle of	i mitten av, mitt i
introduce	presentera, introducera
learn	lära sig
originally	ursprungligen
outside	utanför
skill	förmåga, skicklighet, talang
spell	stava
spend	tillbringa
stay with	bo hos
study	studera
term	termin
village	by

### 4b)

Dublin is a big city in Ireland.  
Perks is not a common name in Sweden.  
I want to learn to speak French.

### 5a) Listen

- 1) Tomas
- 2) France
- 3) history
- 4) dog

### 7c) Language work

- 1) Sheila is my cousin.
- 2) I am okay now.
- 3) We are siblings.
- 4) It is windy today.
- 5) Jenny is a teacher.
- 6) You are my best friend.
- 7) Amid and I are friends.
- 8) We are friends.

## Chapter 2: People and places, page 12–17

### 3) What is the text about?

- 1) A – A part of Britain called Wales.
- 2) B – about 7,000,000
- 3) A – a city
- 4) D – it's the biggest lake in the UK by volume.
- 5) A – She goes to school there.
- 6) It's a mountain.

### 4a) Words

about	cirka, ungefär
big	stor
both	både
capital	huvudstad
city	stad
high	hög
island	ö
lake	sjö
large	stor
million	miljon
more than	mer än
mountain	berg
move	flytta
people	folk, människor
small	liten

### 4b)

Ten million people live in Sweden.

The word large means the same thing as big.

When do you move to your new flat?

### 5b) Listen

- 1) about six million
- 2) Stockholm
- 3) 90
- 4) how tall he is

### 7c) Language work

- 1) Northern Ireland is smaller than England.
- 2) London is the largest city in the UK.
- 3) I would like to live in a country where the climate is warm.
- 4) Gothenburg is a bigger city than Malmö.
- 5) Birmingham is a nice place to live in.
- 6) A metre is longer than a foot.
- 7) I know that Mount Everest is higher than Ben Nevis.
- 8) The winter is here and it's getting colder.
- 9) The river Thames is the deepest river in Great Britain.
- 10) The river Severn is longer than the river Thames.

## Chapter 3: Friendship qualities, page 18–23

### 3a) What is the text about?

- 1) A – Jason is Diane’s friend.
- 2) C – That her friends are honest and generous.
- 3) D – They have the same sense of humor.
- 4) B – Jason’s main interest is music and Diane likes sports.
- 5) A – Diane learns the moves and Jason knows the best DJ:s.
- 6) She is Jason’s sister.

### 4a) Words

alike	lika
always	alltid
complement	komplettera
different	olika
friendship	vänskap
generous	generös
honest	ärlig
important	viktig
never	aldrig
possible	möjligt/möjlig
quality	här: egenskap (kvalité)
rich	rik
share	dela
supportive	stöttande
teach	lära ut
true	sann, här: riktig

### 4b)

A good friend is always there for you.

Tennis and football are different sports.

The generous boy always shared his sweets with his brother.

### 5b) Listen

- 1) dogs
- 2) Gina
- 3) to Joan’s
- 4) Laura talks a lot and Nora listens.

## Chapter 3: Friendship qualities, page 18–23

### 7c) Language work

- 1) I want you to meet Robert. He is my best friend.
- 2) That's Susan and her brother Daniel.
- 3) Friendship makes our lives richer.
- 4) You are always welcome at their home.
- 5) Is that your main interest?

### 7d)

- 7) That band is Sara's. That band is hers.
- 8) This is Hector and Maria's favourite sport. This is their favourite sport.
- 9) I think that film belongs to me. That film is mine.
- 10) I played Mum and Dad's favourite song. I played their favourite song.

## Chapter 4: Embarrassing moments, page 24–29

### 3a) What is the text about?

- 1) C – When you do something that makes you feel uncomfortable in front of others.
- 2) C – They talked about their maths teacher in a restaurant.
- 3) A – The teacher heard what they talked about.
- 4) D – He tripped and landed in his food tray.
- 5) B – It always rumbled when it was completely quiet in the room.
- 6) She accidentally farted.

### 4a) Words

clapped (clap)	klappade (klappa)
complained (complain)	klagade (klaga)
embarrassing	pinsam
experienced (experience)	upplevde (uppleva)
farted (fart)	fes (fisa)
happened (happen)	hände (hända)
heard (hear)	hörde (höra)
landed (land)	landade (landa)
laughed (laugh)	skrattade (skratta)
memories (memory)	minnen (minne)
moments (moment)	ögonblick (ögonblick)
rumbled (rumble)	lät (låta) kurrade (kurra)
saw (see)	såg (se)
stared (stare)	stirrade (stirra)
started (start)	började (börja)
tripped (trip)	här: snubblade (snubbla), även fällde, föll
turned (turn)	vände (vända)

### 4b)

Yesterday something really embarrassing happened.

I accidentally tripped and landed on the floor.

We complained about how awful the food was in the restaurang.

### 5b) Listen

- 1) He's in King Street.
- 2) She was in the wrong restaurant.
- 3) The man's dog farted at a bus stop.
- 4) She fell in a big puddle of water.

## Chapter 4: Embarrassing moments, page 24–29

### 7c) Language work

- 1) My teacher wants to talk to me.
- 2) We looked at each other and smiled.
- 3) She turned around and stared at me.
- 4) Suddenly I heard what they said.
- 5) They complained about the food in the cafeteria.
- 6) He saw what happened and laughed out loud.
- 7) We have all experienced embarrassing moments.
- 8) They were sick and tired of the rain.
- 9) I heard he was really sad yesterday.
- 10) This was a useful lesson.

## Chapter 5: Why cupcakes?, page 32–37

### 3a) What is the text about?

- 1) C – Anyone can bake them.
- 2) D – Because most people like them.
- 3) B – You can bake cupcakes for many different occasions.
- 4) C – You choose a recipe and get started.
- 5) I need sugar and butter/flour/baking powder/milk.
- 6) I need a bowl and a spoon/a cup/a sieve/a whisk/an electric hand mixer/paper cases/a baking tray.

### 4a) Words

bowl	skål
choose	välja
cup	kopp (mått)
cupcakes (cupcake)	muffins (muffin)
equipment	utrustning
follow	följa
ingredients (ingredient)	ingredienser (ingrediens)
kitchen utensils (utensil)	köksredskap
let you down	svika dig, göra dig besviken
occasion	händelse, tillfälle
recipes (recipe)	recept (recept)
spoon	sked
success	succé
what	vad
when	när
who	vem
why	varför

### 4b)

What is that paper over there?

My grandfather gave me a great recipe for pancakes.

The kitchen utensils you need are a bowl, a sieve and a whisk.

### 5b) Listen

- 1) eggs, milk, flour, butter, sugar salt
- 2) 1 teaspoon
- 3) a bowl
- 4) 510 g

## Chapter 5: Why cupcakes?, page 32–37

### 7c) Language work

- 1) Who or How are you?
- 2) When do you start school tomorrow?
- 3) How much does it cost?
- 4) What is your favourite drink?
- 5) Why or When do you eat your pasta with a spoon?

### 7d)

- 6) I do that every Friday.
- 7) That's a bowl.
- 8) At noon.
- 9) That's my brother Jonas.
- 10) She's sick today.

### 8) Write

Examples of questions you can write:

What can you see in the picture?

Why don't you want to play?

When does school start?

Who is that?

## Chapter 6: World news, page 38–43

### 3a) What is the text about?

- 1) B – There was a big fire at a factory.
- 2) C – It came from the fire at the factory.
- 3) D – It happened last Friday.
- 4) A – A boy lost his balance.
- 5) It appeared in Tokoma Bay near Tokyo in Japan.
- 6) Because giant squids are normally found in the deep sea.

### 4a) Words

allowed (allow)	tillät (tillåta)
appeared (appear)	dök upp (dyka)
believe	tro
charge	åtala
disappeared (disappear)	försvann (försvinna)
evacuated (evacuate)	utrymde (utrymma)
expensive	dyr
fire	eld, brand
flames (flame)	lågor (låga)
giant	jätte
investigated (investigate)	undersökte (undersöka)
lost his balance (lose)	tappade balansen (tappa)
oil painting	oljemålning
squid	bläckfisk
suspicious	misstänksam
turned into (turn)	förvandlats till (förvandla)
tyres (tyre)	däck (däck)

### 4b)

Last week my cat disappeared for two days.

The police investigated the accident at the museum.

Yesterday's rainy weather suddenly turned into sunshine.

### 5b) Listen

- 1) sport
- 2) last night
- 3) outside Sweden
- 4) film

## Chapter 6: World news, page 38–43

### 7c) Language work

- 1) I brushed my teeth an hour ago.
- 2) He waited several days for her to call.
- 3) Last Friday my school bag just disappeared.
- 4) This morning it suddenly appeared again.
- 5) Last year they charged me for the damage.

### 7d)

- 6) Last week the police investigated the crime scene.
- 7) Yesterday I suddenly lost my balance and fell to the ground.
- 8) Two hours ago the bad news turned into good news.
- 9) Earlier today we evacuated the building because of the fire.
- 10) This past weekend my parents allowed me to stay out late.

## Chapter 7: A colourful celebration, page 44–49

### 3a) What is the text about?

- 1) C – Something you do every day or week.
- 2) D – India and Nepal
- 3) A – Everybody is welcome.
- 4) B – with a giant bonfire
- 5) They play together, chase and throw coloured powder or coloured water at each other. They play music, sing and dance, hug each other and say 'Happy Holi'.
- 6) Example: Because ... everybody is welcome ... people get together ... people play, sing, dance and have fun together ... people hug each other and wish happy holiday.

### 4a) Words

become	bli
bonfire	brasa, bål
celebrate	fira
celebration	firande
chase	jaga
do	göra
coloured powder	färgpulver
festival	festival
habit	vana
holiday	helg, även semester
hug	krama
reasons (reason)	anledningar (anledning)
routine	rutin
throw	kasta
tradition	tradition

### 4b)

When I see my family we hug and kiss.

I had to run and chase my dog down the street.

During the celebration of Holi people throw coloured powder.

### 5b) Listen

- 1) every week
- 2) hardly ever
- 3) every year
- 4) all the time

## Chapter 7: A colourful celebration, page 44–49

### 7c) Language work

- 1) I hadn't got much homework, so I did it all before I went to bed.
- 2) People threw coloured water at each other.
- 3) The baby slept through the whole celebration.
- 4) Last summer they went to India and Nepal.
- 5) Yesterday we ate lots of food and drank ice cold water.

### 7d)

- 6) We became very good friends during the festival last year.
- 7) I listened very carefully to what she said.
- 8) Last weekend they had a big party for their Mum's birthday.
- 9) The festival started and everybody sang a song together.
- 10) People got together and celebrated with friends and families.

### 8) Write

When I was in Sweden, I celebrated midsummer. Early in the morning we picked flowers for our hair. Then we dressed and raised the maypole. Later in the afternoon people got together and sang songs and danced around the maypole. For dinner we had pickled herrings and potatoes and sang some more songs. I liked the strawberries and cream we ate for dessert more than the herrings. On my way home I picked seven different kinds of flowers and put them under my pillow. At night I slept well and dreamt about my future love just as the legend says.

## Chapter 8: Retell and review, page 50–55

### 3a) What is the text about?

- 1) D – to talk about something you have read, seen, heard or experienced
- 2) A – almost every day
- 3) C – Toni watches films more than once a week.
- 4) D – use all five senses
- 5) Toni watched the film at the cinema.
- 6) Examples: Because ... he couldn't concentrate ... he focused on other things than the film.

### 4a) Words

amazing	fantastisk, enastående
feel	känna
lovely	ljuvlig, härlig, underbar
ordinary	vanlig
retell	återberätta
review	recensera
sad	sorglig
senses (sense)	sinnen (sinne)
smell	här: lukt, även lukta
story	historia
summarize	sammanfatta, summera
taste	här: smak, även smaka
terrible	hemsk, fruktansvärd
unusual	ovanlig
wonderful	underbar

### 4b)

Can you retell/summarize what the film was about?

When you watch and listen you use two of your senses.

I am going to tell you an amazing story about a dog.

### 5b) Listen

- 1) a cat
- 2) a school
- 3) a chocolate cake
- 4) a train

## Chapter 8: Retell and review, page 50–55

### 7c) Language work

Examples:

- 1) I see ... desks, chairs, a board, students, a teacher, books, pens, pencils, an eraser, a pair of scissors, a stapler, a computer, a pencil sharpener ...
- 2) I hear ... music, applauds, instruments, songs, voices, people clapping ...
- 3) I feel ... the sunshine, the wind blowing, the wet rain, free, lazy ...
- 4) It tastes ... hot, cold, fresh, sweet, sour, fruity ...
- 5) It smells ... from food ... and from cooking the food ... fried/boiled/deepfried ... from drinks ... coffee/tea/sodas ... from people ... sweat/perfume/...

### 8) Write

Examples:

I see ... a girl listening to music ... a child eating watermelon ... a tropical forest and a waterfall ... a girl that looks scared.

I hear ... music ... summer sounds ... water running ... birds singing ... scary sounds.

It tastes ... sweet ... fresh ... cold ... juicy ...

It smells ... summer ... sweet ... watermelon ... fresh ... forest ...

It feels ... wonderful ... relaxing ... good ... fresh ... scary ... uncomfortable ...