

TEAM ENGLISH



Activity

BOOK

Melissa Nilsson

ANSWER KEY

Let's Read: Which Season?

1 Read the descriptions and write the names of the seasons.

Flowers start to grow
and the days get warmer.

spring

The sun stays up late, so we
can be outside and maybe
even go to the beach.

summer



It's cold and frosty,
and sometimes we get
snow to play in.

winter

The leaves on the trees
change colours, and it gets
chilly enough to wear a coat.

autumn / fall



Word Work: Which Season?

2 Below are some adjectives. Match the adjectives with the seasons.

cold	fresh	sunny	colourful	chilly	warm	rainy	frosty
dry	windy	crisp	blooming	bright	snowy	hot	cloudy

My Words

1. Try by yourself first! Write two adjectives next to each season.

Can you come up with an adjective of your own too?

spring: fresh, blooming, windy, rainy, sunny

summer: sunny, hot, warm, dry

autumn: colourful, crisp, windy

winter: cold, snowy, frosty

Your Words

2. Now check with your partner. Did you match the words in the same way?

Add or change words together if you want to.

spring: _____

summer: _____

autumn: _____

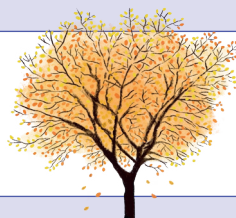
winter: _____

Worldwide English

English is used differently in different countries. What is this season called?



autumn



fall



Word Work: Seasons & Months

- 3** Can you spell the twelve months of the year in English?

In English, months start with a capital letter, just like your name does!

- 1.** Try by yourself first! Write the months in English next to the season they belong to.

December

January

February

March

April

May

June

July

August

September

October

November



- 2.** Now check with your partner. Did you spell everything the same way? Add or change words together if you need to. Then, say each month out loud.
- 3.** Talk with a partner about which months belong to which season.

Grammar Work: Rain or Rained?

5 Finish the sentences in the past tense.

Use the verbs:

love hurry plant plan cry celebrate stop try

Be careful with your spelling!

1. My neighbour planted flowers during the spring.
2. We celebrated the longest day of the year by dancing like frogs!
3. She planned a picnic with her friends for the weekend.
4. I loved to jump in rain puddles when I was little.
5. Everyone hurried inside. It was so cold outside!
6. It stopped raining so we went outside for a walk.
7. My little brother cried when his snowman melted.
8. I tried paddleboarding for the first time last summer.



PARTNERS IN TIME

Grammar Work: Yesterday, I ...

6 Work together with a partner to talk about what you did yesterday or last weekend. Talk one at a time. Include what the weather was like.

When you are both finished, summarise what the other person talked about.

The yellow highlights are related to the activity on page 21.

Let's Read: A Year in Edinburgh

I'm so glad you're here with me in Scotland today!
Let me tell you about some of the fun adventures
I had last year.



In the spring, my mum **decided** we should have picnics in parks around the city. She **packed** picnic lunches and I **packed** my football. The trees **turned** green and the flowers all **bloomed**! My mum **walked** through the trees and gardens and **stopped** to smell as many flowers as she **could** while I **practised** my goal shots. Our favourite park **was** the Royal Botanic Garden.

In the summer, we **visited** the largest arts festival in the world – right here in Edinburgh! We **looked** at all different kinds of art and **listened** to amazing music. The coolest thing **was** the street performers. Some even **juggled** knives! The weather **was** warm, but not too hot. We also **travelled** to Portobello Beach, where we **swam** and **sunbathed** all day long.



bloomed	blommade, slog ut
arts festival	konstfestival
swam	simmade
sunbathed	solade

turned	blev, bytte färg
chilled	blev kyligare
foggy	dimmigt
just in case	för säkerhets skull

castle	slott
windy	blåsig
sparkling	glittrande
fireworks	fyrverkeri

In the autumn, the leaves on the trees **turned** golden brown and the air **chilled** a bit. It was foggy and it **rained**. I **took** an umbrella with me every day just in case. I **went** on a school trip with my class to Edinburgh Castle in September. My friend Max **said** there **were** ghosts in the castle. We **explored** all the dark corners but we **found** no ghosts.

In the winter, the weather **got** colder, but not freezing cold. It **was** very windy though! At the end of December, we **celebrated** Hogmanay, the New Year, for three days! We **went** to the Hogmanay Street Party in the city centre, **listened** to live music, **ate** lots of food, and **watched** sparkling fireworks light up the sky.





PARTNERS IN TIME

Let's Talk: A Year in Edinburgh

- 7** Take turns with your partner to answer these questions about the text. Find and point to the answer in the text. Help and encourage your partner when it is their turn!
Challenge yourself to write the answers as full sentences.

1. Where did Finlay and his mum go in the spring?

They went to different parks. The Royal Botanic Garden was their favourite.

2. What did Finlay bring to the picnics?

He brought his football.

3. In what season did Finlay visit the arts festival?

He visited the Arts Festival in the summer.

4. What was the weather like in the autumn?

It was foggy and rainy in the autumn.

5. What did Finlay always bring with him in the autumn?

Finlay always brought an umbrella.

6. What did Max say about the castle?

He said there were ghosts in the castle.

7. What was the weather like in the winter?

The weather was cold and windy.

**Grammar Work: Past Tense Verb Hunt**

- 10** Go back to the text *A Year in Edinburgh* and circle all of the verbs in past tense. Try by yourself first! Then, check with your partner.

Grammar Work: Was or Were?

- 11** Use *was* or *were* to finish the sentences.

1. Finlay was at the Edinburgh Zoo last week.
2. There were many flowers in the garden.
3. It was cloudy and rainy.
4. We were lucky that we brought our umbrellas with us.
5. They shivered and shook because it was so cold out!

Grammar Work: Other Irregular Verbs

- 12** Finish these sentences with the past tense of the verb in brackets ().

1. We (go) went to the beach last summer.
2. They (eat) ate an ice cream to cool off during the hot afternoon.
3. He (give) gave his sister a warm coat to wear on the chilly evening.
4. We (have) had a picnic in the park on a sunny, spring day last year.
5. The teacher (tell) told us about how the leaves change in the autumn.
6. She (see) saw a rainbow after the rain stopped yesterday.
7. The kids (run) ran through the puddles after the storm ended.
8. It (begin) began to get dark very early in November.

Let's Listen: Dressing for the Weather



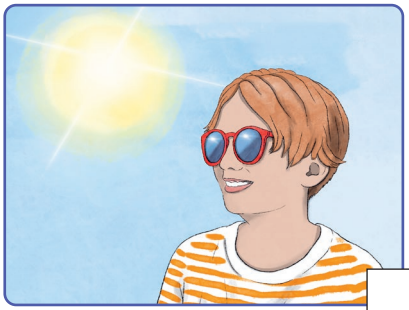
- 14** Listen in as Finlay and his sister watch the weather forecast for Edinburgh on TV and answer the questions.

Part 1: Circle the correct answers.

- What was the weather like last August?
a. sunny **b. rainy** **c. cloudy**
- What did Finlay and his sister do last summer?
a. wore jackets **b. went hiking** **c. ate ice cream**
- What will Finlay and his sister do to check today's weather forecast?
a. check in the newspaper
b. check their mobile phones
c. check the TV

Part 2: Select one answer for each question.

- What channel is the weather report on?
a. Channel 1 **b. Channel 2** **c. Channel 3**
- What did the meteorologist say about the weather yesterday?



It was warm and sunny.

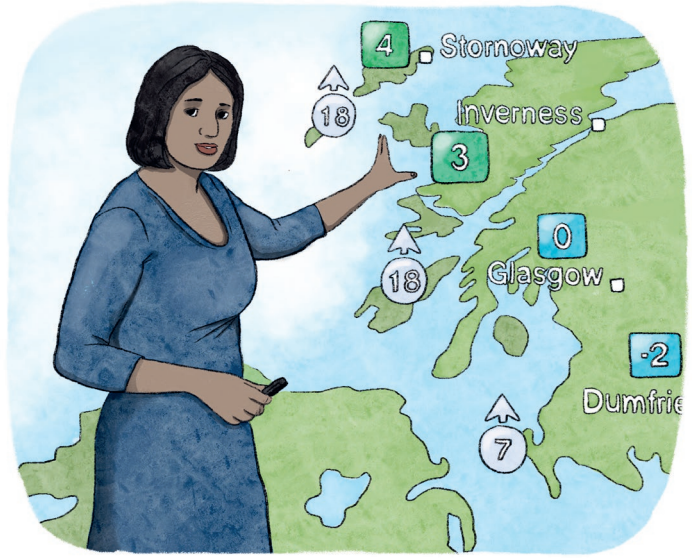


It was cloudy and rainy.



It was clear and windy.

3. What will the temperature be like in the south and east?
 - a. 24 degrees**
 - b. 19 degrees
 - c. 9 degrees
4. What should people in Edinburgh and Glasgow bring with them today?
 - a. an umbrella
 - b. a light jacket**
 - c. sunscreen



Part 3: Circle the correct answers

1. Where did Finlay's sister see Finlay's jacket last?
 - a. in the bathroom
 - b. on his bed
 - c. on his desk**
2. What did Finlay do after he did his homework?
 - a. took a nap and a shower
 - b. took a shower and helped his mum cook**
 - c. took a shower and played football
3. Where did Finlay find his jacket?
 - a. on the couch
 - b. on the bathroom sink**
 - c. in the washing machine
4. What did Finlay's sister forget?



her jacket



Word Work: Scottish Animals

1 Look at the pictures. Can you name these animals found in Scotland?

My Words

1. Try by yourself first!

List the ones you know here:

puffin

cat / wildcat

squirrel / red squirrel

hedgehog

highland cow / highland cattle

seal / common seal

deer / red deer

sheep / Scottish Blackface sheep

Your Words

2. Now check with your partner. Did you get all the same words? Add or change words together if you need to.

Challenge Yourself!

3. What other wild animals can you name in English?

Answers to this will vary.

Grammar Work: Sheep, Calves and Flies

- 2** First, write the plural form of each word. Then ask a partner to quiz you.
If you can say all the plurals without looking, put a ✓ next to the list.

- | | | | |
|------------------|---------|-------------|--------------------------|
| 1. one sheep | → two | sheep | <input type="checkbox"/> |
| 2. one leaf | → three | leaves | <input type="checkbox"/> |
| 3. one butterfly | → four | butterflies | <input type="checkbox"/> |
| 4. one calf | → five | calves | <input type="checkbox"/> |
| 5. one wolf | → two | wolves | <input type="checkbox"/> |
| 6. one puppy | → three | puppies | <input type="checkbox"/> |
| 7. one deer | → four | deer | <input type="checkbox"/> |
| 8. one berry | → six | berries | <input type="checkbox"/> |
| 9. one fish | → ten | fish | <input type="checkbox"/> |
| 10. one fly | → seven | flies | <input type="checkbox"/> |

Grammar Work: Plural Nouns

- 3** Complete the sentences by writing the correct plural form of the word.

butterfly wolf deer sheep leaf

- The sheep had thick wool to keep them warm.
- There were a lot of butterflies flying around the flowers.
- The deer were eating grass by the river.
- In autumn, the leaves fall from the trees.
- The forest was full of howling wolves at night.



4 Take turns with your partner to answer these questions about the text.

1. What adjectives are used to describe the Scottish wildcat?

big, strong, wild, fierce

2. How does the Scottish wildcat's fur help it?

keeps it warm, helps it hide

3. What does the Scottish wildcat use its sharp claws and teeth for?

to catch food

4. What does it like to eat?

rabbits, mice, birds.

5. When does the Scottish wildcat usually come out to hunt?

at night

6. What are some people trying to do for Scottish wildcats, and why?

protect them / keep them safe so they don't go extinct

Let's Play: True or False?

5 What's true about the Scottish wildcat?

Get your cards and instructions from your teacher.



Did You Know?

The official animal of Scotland is the unicorn!

Grammar Work: Have or Has?

- 6** Complete the conversation between Sophie and Finlay.
Circle the right alternative.

Sophie: The Highlands are great. They **has** **have** some of the most beautiful scenery in the world.

Finlay: They really do! **Has** **Have** you ever seen the waterfalls there?

Sophie: Yes, I **has** **have**! My family **has** **have** a tradition of visiting them every summer.

Finlay: That sounds amazing. I **has** **have** not been to the waterfalls yet, but my sister **has** **have** shown me pictures.

Sophie: You should go! There is so much to explore!

Finlay: I agree. I **has** **have** so much that I want to see and do!

Grammar Work: Have, Has, Do or Does?

- 7** Fill in the blanks with *have*, *has*, *do*, or *does*.

1. A fox **has** a bushy tail.
2. **Do** hedgehogs have sharp spines?
3. An owl **has** big eyes to see at night.
4. What **does** a rabbit eat?
5. Badgers **have** strong claws for digging.
6. The puffin **has** a strong beak.
7. We **have** just seen a deer!



Let's Read: Scottish Nature



There are so many amazing places here in Scotland. Sometimes I feel like I live in the middle of a nature documentary! My dad and bonus mum love hiking, so our family goes walking most weekends. I have a small notebook where I write down the animals I see. Sometimes I find sheep tracks or see deer far away. My friends don't always understand why I like being outdoors so much, but I enjoy it. I'd rather be outdoors than indoors.

in the middle of
documentary
hiking

i mitten av
dokumentär
vandra

notebook
tracks
far away

anteckningsbok
spår
långt borta

understand
outdoors
indoors

förstå
utomhus
inomhus

Word Work: Scottish Nature

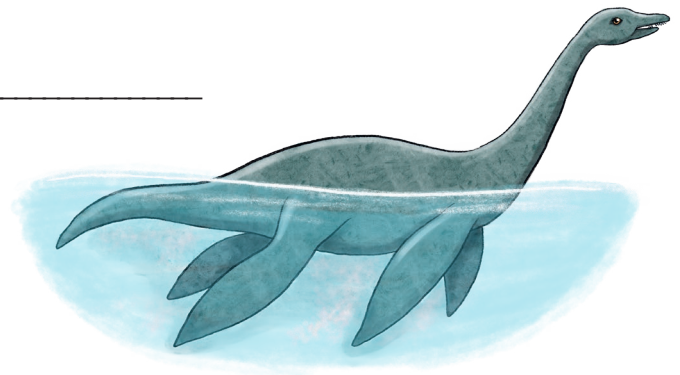
12 Read the definition. Write the correct nature word.

Choose from the following words:

mountain	forest	moor	river	beach	cliff	ocean
lake	waterfall	valley	cave	field	hill	island

1. It's a big area with lots of trees. forest
2. Open, wild land with grass and small plants. It's often wet and empty. moor
3. It's very high and people climb it. mountain

4. Water moves fast here. river
5. A small area of water, bigger than a pond. lake
6. You can sit here and see the waves rolling in. beach
7. It's very steep and high next to the sea. cliff
8. Water falls down from a high place. waterfall
9. Land with water all around it. island
10. A big area of salt water. ocean
11. Low land between hills or mountains. valley
12. A hole or opening in the side of a mountain or hill. cave
13. Flat, open land used by farmers. field
14. A small, round area of higher land.
hill

**Did You Know?**

In Scotland, a **lake** is called a **loch**!

Do you know the name of the monster that lives in Loch Ness?

Let's Listen: A Hike in the Highlands



13 Sophie and her sister, Emma, are going on a hike in the Highlands. Let's listen!

Part 1: Circle the correct answers.

1. What is the weather like?

a. cloudy

b. sunny

c. rainy

2. What colour is heather?

a. green

b. purple

c. brown

3. What animal does Sophie want to see?

a. an eagle

b. red deer

c. a squirrel

4. Why does Emma want to go to the top of the mountain?

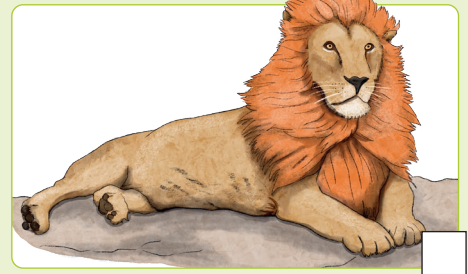
a. She knows Sophie doesn't want to go.

b. She loves to climb.

c. She wants to be able to see everything.

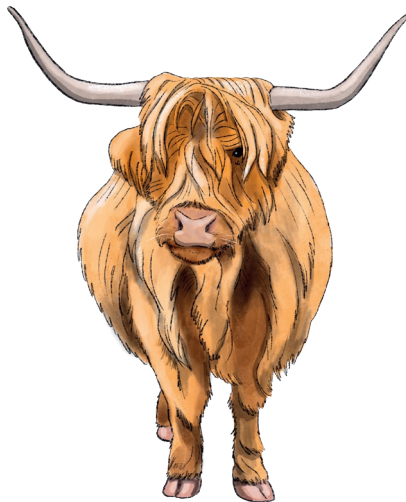
Part 2: What animals do Sophie and her sister see on their hike?

Tick the correct boxes.



Part 3: Circle the correct answers.

1. What animal did Sophie think she saw?
 - a. a puffin
 - b. an eagle
 - c. a Scottish wildcat
2. Why does Emma say the cat they see can't be a wildcat?
 - a. It's the wrong colour.
 - b. It's too big.
 - c. It was close to them.
3. What colour is a puffin's body?
 - a. orange
 - b. black and white
 - c. black and grey
4. What does Sophie see at the end?
 - c. a puffin
 - b. an eagle
 - c. a Scottish wildcat

**Worldwide English**

English is spoken all over the world!

Here are some special words you might hear Scottish people say:

aye = yes

bonnie = beautiful

wee = small



PING PONG

Word Work: A Crime Scene

- 1** Look at the picture and take turns naming things that you can see – just like taking turns hitting the ball in a ping pong game. When you can't come up with any more words, help each other write down all the words you remember.

police, police car,

pharmacy, bakery,

clothes shop,

jewellery shop,

shop window,

broken window,

security camera,

flowers, boy,

woman, man,

walking, looking,

talking, stolen bike,

police tape, bench,

backpack, sign,

window, door, cat,

birds, tree, sky,

clouds, graffiti

Grammar Work: What Time Is it?

3 Follow the examples in the *Grammar Grabber* and write what time it is.



3.40

three forty



12.25

twelve twenty-five



10.35

ten thirty-five



5.15

five fifteen

quarter past five



8.30

eight thirty

half past eight



6.45

six forty-five

quarter to seven

Grammar Work: AM or PM?

4 This schedule is mixed up with some mistakes. Can you organise and correct it?
Use AM/PM for the time. Look at the example.

6:00 Eat dinner

7:30 Get the bus to school

9:00 Go to bed

8:00 Eat breakfast

11:00 Get home from school

15:00 Eat lunch

7:30 AM Eat breakfast

8 AM Get the bus to school

11 AM Eat lunch

3 PM Get home from school

6 PM Eat dinner

9 PM Go to bed

Today, Aisha **is visiting** the police station with her mother. Her mother is a detective, and she **is showing** Aisha what she does at work. Aisha loves detective stories and now she **is seeing** real detectives in action!



As Aisha **is walking** through the station, she notices many busy police officers. Some **are talking** on the phone, and others **are typing** on computers. One officer **is speaking** to a woman in Welsh. She hears him say, 'Bore da', which means 'Good morning'. Aisha **is wondering** what the conversation is about, but she knows it's probably important because the woman looks worried. Aisha thinks of all the reasons that the woman might be there. Is she the victim of a crime? Or maybe she is a master criminal!



Now, Aisha's mother **is taking** her to a big room where detectives **are looking** at evidence and clues to crack their cases. Aisha **is trying** to follow along as her mother explains how detectives solve cases, but it is more difficult than Aisha thought! It always looks so easy on TV!

Aisha's mother **is telling** her about her newest case. The newspapers **are calling** it, 'The Case of the Filched Fossil'. Her mother **isn't telling** her too much about it, but Aisha is curious of course!



Why is this fossil so important that the detectives have a whole case about it? Where did it go? Who took it? What clues do they have? Aisha **is wishing** she was already a police detective because then her mother could tell her all the details!

detective	detektiv
notices	lägger märke till
wondering	undrar
conversation	samtal

victim	offer
crime	brott
evidence	bevis
clues	ledtrådar

crack	knäcka
cases	fall
solve	lösa
curious	nyfiken



TAKE TURNS

Let's Talk: Detective Aisha

5 Take turns with your partner to answer these questions about the text.

1. *She is a detective.*
2. *She loves detective stories.*
3. *talking on phones, using computers, talking to people,
looking at evidence, solving cases*
4. *It means "Good morning" in Welsh.*
5. *She looks worried.*
6. *Looking at clues and evidence.*
7. *She thinks it's harder than it looks.*
8. *Who took the fossil, why it's important, what clues
they have.*
9. *It means stolen.*



HUDDLE UP

Let's Talk: Detective Aisha

6 What do you think is happening in 'The Case of the Filched Fossil'?
Make predictions with your group!

Worldwide English

English is used in different ways all over the world!



mum

mam



mom



Grammar Work: She Is Talking

8 Complete each sentence by using *ing*-forms.

1. Right now, Aisha's mother is looking for clues at the crime scene.
2. A witness is talking to the detective about what she saw.
3. The thief is hiding behind a big tree in the park.
4. Officers are checking the security cameras to find more evidence.
5. Two men are running away and the police are chasing them.



Grammar Work: Look or Looking?

9 Complete each sentence by circling the correct form of the verbs.

1. Detectives often look are looking at clues.
2. Thieves usually run are running when they hear the police.
3. Right now, the witness talks is talking to the officer about what she saw.
4. On Mondays, the officer writes is writing reports.
5. Oh, no! The criminal tries is trying to escape now.
6. At the moment, the officers check are checking the fingerprints.
7. Every day, the detective asks is asking the suspect questions.
8. Look! The police officer chases is chasing the car that is driving too fast.

Grammar Work: Now or Always?

- 10 Can you sort the sentences into the right category?
Get directions and cards from your teacher for this activity.



Word Work: Crime Scenes

12 Draw a line between the questions or phrases and the answers that fit best.

Where were you last night?	Not really ... I think he had a hat.
What happened here?	At home, watching TV.
Can you describe the thief?	I promise, it wasn't me!
I think you're the one who did it.	Yes, my sister was with me.
I can't remember.	Great! Can you make a sketch?
I saw everything!	Someone broke into the shop.
Was anyone with you last night?	Oh no! Not again!
My bike is gone!	Try to think! Every detail helps.

Let's Act: Crime Scenes

13 Now it's your turn to question each other about different crimes. Work with a partner and get your cards from your teacher.



Act out your scene for another pair or the class.

Remember to speak clearly and to use gestures and drama!

Let's Listen: The Case of the Filched Fossil



- 17** Aisha dreams about being a police detective and solving a case. Listen to what happens when she gives it a try!

Part 1: Circle the correct answers.

- What time does the story begin?
a. 8:00 **b.** 9:00 **c.** 20:00
- What has been stolen from the National Museum?
a. a dinosaur skeleton **b.** a dinosaur fossil **c.** a painting
- How old was Lily when she found the fossil?
a. four years old **b.** forty years old **c.** fourteen years old
- What does "bunk off" mean in the story?
a. sleep late **b.** skip school **c.** forget about something

Part 2: Answer the questions.

- What time is it?
9.15 / quarter past nine
- Who calls Aisha while she's on the bus?
a. her mother **b.** the bus driver **c.** her father
- Where does Aisha say she is?
a. on the bus **b.** at the museum **c.** in the library
- What does Aisha do when she gets off the bus?
a. thanks the bus driver **b.** trips on the steps **b.** pays for the bus ride

Part 3: In what order did these things happen?
Put a 1, 2, 3, or 4 under each picture.





Word Work: Sports and Friends

- 1** What sports do you know? What are they called in English?

Write your own ideas in the *Me*-box. Then, wait for instructions from your teacher for the other boxes.

You can compare what
you have written with
the wordlist *Sports*.

Me

Pair

Class

Grammar Work: Some or Any?

2 Circle the correct word to finish each sentence.

1. I have some any extra tickets for the game.
2. Do you have some any plans to watch the rugby game?
3. We need some any people to help organise the sports tournament.
4. I don't have some any friends who play cricket.
5. Do you have some any extra hockey sticks we can borrow?
6. Can I have some some any water?
The sun is going to be out during the game.
7. Would you like some any water? You've been running hard!
8. Have you got some any extra water bottles?
9. Some any of my friends love swimming.
10. I don't have some any favourite sports.



SORT IT!

Grammar Work: Some or Any?

3 Can you sort the sentences into the right category?

Get cards from your teacher to complete this activity with your group.



**Let's Talk: Gemma's Favourite Sports**

- 4** Take turns with your partner to answer these questions about the text.
Challenge yourself to write the answers as full sentences.

1. What sport does Gemma play after school and on weekends?

She plays rugby.

2. Why did Gemma stop playing field hockey?

She needed more time for rugby.

She wasn't so good at it.

3. Which football team does Gemma support?

She supports Aston Villa.

4. What colour does Gemma wear to support her team?

She wears deep red.

5. Who is Charlotte, and what football team does she support?

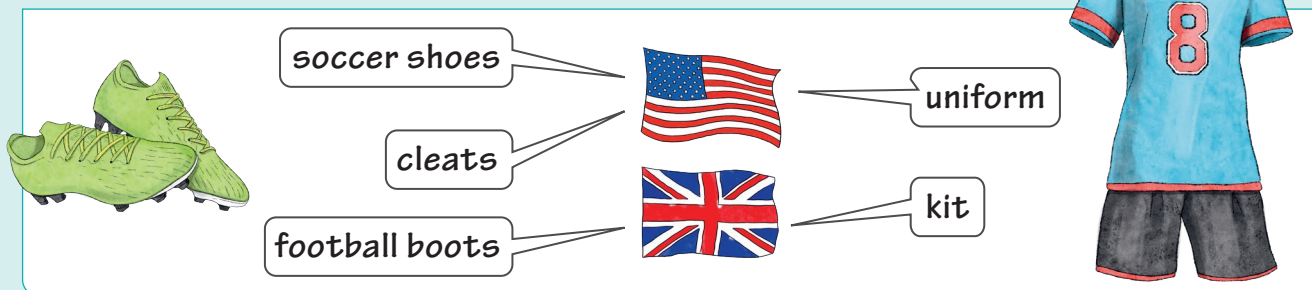
Charlotte is her best friend.

She supports Birmingham City.

6. Do you support any sports teams? If yes, which one and why?

Worldwide English

English is used differently in different countries.





TAKE TURNS

Let's Talk: How to Play Cricket

- 5** Take turns with your partner to make questions about the text next to each answer. Write down your questions. Remember to start each question with a question word!



QUESTION	ANSWER
What sport is Gemma telling us about?	cricket
Where is cricket the national sport?	England
How do you score points in cricket?	by hitting a ball and running between the stumps
How many players are there in a cricket team?	11 players.
Why do you need to wear a helmet and pads?	So that you don't get hurt
Who throws the ball in cricket?	the bowler
How do you win in cricket?	by getting the most points

Let's Listen: The Football Game



- 8** Listen as Gemma's brother, Noah, interviews Gemma and Charlotte about the big game!

Part 1: Answer the questions.

1. Who is Noah interviewing for the school newspaper?

☐ Gemma ☐ Charlotte ☒ Gemma and Charlotte

2. Which team does Gemma support?

☐ Birmingham City ☐ Manchester United ☒ Aston Villa

3. Why does Gemma think Aston Villa will win?

☒ They have a strong defence. ☐ They have the best players.

☐ Birmingham City is not a good team.

4. What does Gemma think the final score will be?

Aston Villa 2 Birmingham City 0

Part 2: Answer the questions.

1. What colour is Charlotte wearing?

blue

2. Who does Charlotte think will win the game?

a. Aston Villa **b. Birmingham City** c. Manchester United

3. What does Charlotte think the final score will be?

Birmingham City 2 Aston Villa 3

4. For how long did Gemma not speak to Charlotte after the Blues won last time?

a. a day b. a month **c. a week**

Part 3: Fill in the right numbers and tick the right box.

1. In what order did these things happen?
Put a 1, 2, 3, 4, or 5 next to each event.

Aston Villa score their second goal.

Birmingham City shoot but miss.

Birmingham City score a goal.

Aston Villa score their first goal.

Aston Villa shoot but miss.

2. Who won the game?

☒ Aston Villa

☐ Birmingham City





ONE FOR ALL

Word Work: Charlie's Dream

MUSIC **5**

- 1** What music words do you know? Look at the picture for inspiration.

Write your own ideas in the *Me*-box. Then, wait for instructions from your teacher for the other boxes.

You can compare what
you have written with
the wordlist *Music*.

Me

Pair

Class

Grammar Grabber

Pronouns – Charlie's Dog and His Band

We use 's or ' to show that something belongs to someone.

You add 's to the end of their name.


If their name **ends in -s**, add 's anyway.

Charlie's dog, Buster, helps him stay safe.

Sophie's favourite music genre is jazz.

James's band is very famous.

You can also use a *possessive pronoun* to show that something belongs to someone:



my	– my drumsticks
your	– your flute
his	– his headphones
her	– her favourite song
its	– its strings are broken
our	– our band
their	– their tickets

Grammar Work: Charlie's Dog

2 Read the sentences below. Circle the part of the sentence that shows who has what.

Example: Emily **'s** harp is big. It is **her** first harp.

1. Tom**'s** guitar is really cool!
2. The new microphone is Olivia**'s**.
3. When does **your** band practise?
4. **Our** band practises on Wednesdays.
5. Are those Charlie**'s** drums?
6. Iris**'s** piano is in the garage.
7. **Their** songs are amazing!



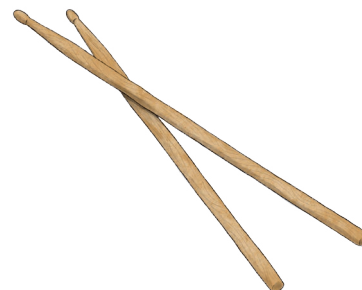
- 3** Complete the sentences using these names: **Anna, Ben, Chris, Agnes.**
You choose who has what!

1. Anna's favourite band is Coldplay.
2. Ben's bass guitar is blue.
3. Chris's keyboard is on the table.
4. Agnes's dog loves music!



- 4** Fill in the blanks. Look at the pronoun or name () to use for each sentence.

1. (Charlie) Charlie's drum set is very old.
2. It might be old, but it is his (he) and he loves it!
3. Is this Gemma's (Gemma) guitar?
4. No, that isn't her (she) guitar.
5. Is this your (you) favourite song?
6. Yes, this is definitely my (I) favourite song!
7. The drummer forgot his (he) drumsticks.
8. It's okay, there is another band here and we borrowed their (they) sticks.
9. Where is our (we) dog?
10. Buster's (Buster) ears twitch when mum tries to sing!



Challenge Yourself!

Can you write your own sentences using names that end in -s?



Gemma's favourite music genre is hard rock. She says that the best way to make a bad day into a good day is to play rock music really loudly and scream as hard as you can! It always makes her feel better. She doesn't like slow songs because they make her feel sad. She likes songs with strong beats and long guitar solos.

I know Buster is a dog, but I think he likes classical music the best. Whenever my mum plays something by Mozart, he falls asleep right away! He stays with me all the time, but I can tell that he doesn't like sitting near me when I play the drums.



TAKE TURNS

Let's Talk: The Music We Like

5 Take turns with your partner to answer these questions about the text. Challenge yourself to write the answers as full sentences.

1. His favourite band is *The Beatles*.
2. He likes *hip hop*.
3. He listens to *CDs*.
4. She *doesn't like songs with trumpets*.
5. She *plays the saxophone*.
6. Her favourite music is *pop*.
7. It's the *best way to turn a bad day into a good one*.
8. She *doesn't like slow songs because they make her feel sad*.
9. Because he *falls asleep by listening to it*.
10. He *plays the drums*.

Grammar Work: Like or Likes?**6** Fill in the blanks with *like* or *likes*.

1. I like listening to music when I study.
2. She likes rap music.
3. They like singing together.
4. Charlie likes to write his own songs.
5. My family and I like to visit the Beatles Museum in Liverpool.
6. Do you like classical music?
7. Aisha and Sophie like listening to music on the bus.

**Grammar Work: Don't Like, Doesn't Like or Didn't like?****7** Complete each sentence by filling in *don't like*, *doesn't like* or *didn't like*.

1. Buster doesn't like loud music.
2. I don't like music that is too slow.
3. We don't like when they play too many commercials on the radio.
4. Aisha doesn't like when people play their music without headphones on the bus.
5. You don't like to sing in front of people, do you?
6. Did you like the concert yesterday? No, I didn't like it at all.
7. Charlie and Jack don't like when the lead singer of their band cancels practice.
8. Charlie's mum didn't like when Charlie practised playing drums late at night.

Let's Listen: Starting a Band



- 10** Listen to three dialogues where Charlie, his mum, and his friend Olivia are talking about music.

Part 1: Circle the correct answer.

1. What instrument was Charlie practising?
a. the guitar **b.** the piano **c.** the drums
2. What museum did Charlie visit?
a. The Rock and Roll Hall of Fame
b. The Beatles Story Museum
c. The Beatles Music Experience
3. How does Charlie's mum feel when she listens to the Beatles?
a. happy **b.** sad and angry **c.** happy, sad, and angry
4. Who does Charlie want to take to the museum next time?
a. his dad **b.** Olivia **c.** Ringo Starr



Part 2: Circle the correct answer.

1. Why did Olivia come to Charlie's house?
a. They are going to find a name for their band.
b. They are picking a lead singer.
c. She is just visiting.
2. What instrument does Olivia play in the band?
a. the bass guitar **b.** the lead guitar **c.** the drums
3. Who is going to be the lead singer in their band?
a. Charlie **b.** Olivia **c.** Oliver
4. What instrument does Emily play?
a. the lead guitar **b.** the bass guitar **c.** the harp

Part 3: Circle the correct answer.

1. What is the first name Olivia suggests for the band?
a. The Smashing Sandwiches **b.** Muffin Mayhem **c.** The Screaming Pickles
2. What does Charlie think of Olivia's band names?
a. They are perfect. **b.** They are funny. **c.** They are terrible.
3. What name for the band does Charlie suggest?
a. The Who Is Its **b.** The Whatsits **c.** Muffin Mayhem
4. What do they still need to find at the end?
a. a singer **b.** a lead guitarist **c.** a band name

Charlie's band, The Whatsits, have had their first show. A reporter from their school paper wrote a review of their show and interviewed some fans.

The Whatsits' First Gig

By: Amelia Smith

Last Saturday, I went to see the new rock band The Whatsits perform live.

They played in the school gym. I saw many of my classmates there!

The band was really fun, and they played great music! Jack is the newest member, and he plays the lead guitar. I think Jack fits in very well, and he played awesome solos!

One of my favourite songs they played was 'Rockin' in the Night'. Everyone in the audience cheered and sang along!

However, I didn't like that some of their songs sounded too similar. It would be nice if they tried new styles or different sounds.



Overall, I think The Whatsits are a great band, and I had a lot of fun at their show. I would recommend their concert to anyone who loves rock music. I had a great time! I can't wait to see what they do next!

audience publik

too similar för lika

review recension

Word on the Street

Did you like the concert?



Sarah: 'I love *The Whatsits*! Oliver's voice is so powerful, and Jack plays the guitar like a pro! I hope they'll put the songs online so I can listen to them again!'



Mark: 'Charlie was my favourite! He made the drums sound amazing, but I hope they add more new songs next time.'



Emily: 'It was good, but I think it would sound better with a harp.'

Rockin' in the Night – Lyrics

Written by: Charlie Jones

Performed by: The Whatsits

VERSE 1

We **went** to the park when the sun **sank** down,
We **sang** our songs as the stars **came** 'round.
We **took** our guitars and they **shook** the trees,
The music **spread** like a cool night breeze.

CHORUS

We **were** rockin' in the night, we **felt** so free,
The moon **rose** high, and we **saw** the sea.
We **stood** in a circle, our voices **rang**,
And all the animals **heard** when we **sang**.

Let's Play: Rockin' in the Night

Ask your teacher
to play the song.

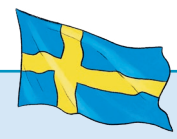
Challenge Yourself!

Write a second
verse to the lyrics!

Grammar Work: Went and Sang

11 Go back to the song lyrics for *Rockin' in the Night*.

Circle all of the irregular past tense verbs and fill in the table below.



	Past tense from the lyrics	Swedish
go	1. went	gick
sink	2. sank	sjönk
sing	3. sang	sjöng
come	4. came	kom
take	5. took	tog
shake	6. shook	skakade
spread	7. spread	spred sig
be	8. were	var
feel	9. felt	kände
rise	10. rose	steg, gick upp
see	11. saw	såg
stand	12. stood	stod
ring	13. rang	lät, ekade
hear	14. heard	hörde



TELL ME MORE

Let's Talk: My Favourite Artist or Band



12 What is your favourite band, or who is your favourite singer?
Ask your teacher for more information.



- You can compare what you have written with the wordlist *Travel*.

111

Grammar Work: Prepositions

2 Circle the correct prepositions to complete the sentences.

1. Many shops **across** **at** **through** Piccadilly Circus are iconic.
2. We walked **across** **past** **next** the street from one side to the other.
3. The bridge went **under** **in** **over** the Thames River.
4. Our taxi went **on** **through** **across** a tunnel before reaching the hotel.
5. We had a picnic **in** **under** **over** a tree.
6. I waited for him **on** **in** **through** the steps of St. Paul's Cathedral.
7. But he was waiting for me **on** **under** **at** the entrance to the museum!
8. We drove **through** **past** **across** Buckingham Palace and waved to the King.
9. There's a famous ice cream stand **next to** **in** **over** the fountain.
10. I stayed in a small hotel **under** **into** **by** the river.

Worldwide English

American English and British English can be a little different. What is this thing called?



Our last stop was Buckingham Palace where the Royal Family lives. The audio guide told us the palace has 78 bathrooms. I was thinking about how much toilet paper they must use, when my mum asked me to take a photo of her and my sisters with the palace in the background. There are big gates, but I saw guards in their red uniforms in front of the palace. I wanted to see the changing of the guard, but we were running late for dinner. I will have to go again to see it!



Royal Family kungafamiljen
gates grindar

guards vakter
uniforms uniformer

changing of the guard vaktavlösning
running late försenade



TAKE TURNS

Let's Talk: Ravi's Travelogue

3 Take turns with your partner to answer these questions about the text.

1. He lived in New Dehli.
2. He lives in London.
3. He was excited to learn new things.
4. They took a tour on a bus.
5. A pigeon flew into her face.
6. It's used for keeping the Royal Jewels and it used to be a prison.
7. He learned things from the audio guide, took photos, saw guards in red uniforms.

Grammar Work: I Was Walking

5 Fill in the blanks. Use the verbs to help you!

live explain travel pack drink walk

1. I was travelling to London that day and was too busy to call.
2. The tour guide was explaining the history of the city as we were walking through the streets.
3. My sisters were living in Dubai at the time
4. He was drinking a cold glass of milk when she made him laugh. It all came out his nose!
5. They were packing their bags when the taxi arrived.



Grammar Work: Making Sentences

6 Write three sentences using the *ing*-form (the past continuous tense).

1. _____
2. _____
3. _____

When you are finished writing, work with a partner to check your sentences.
Get directions from your teacher.



SORT IT!

Let's Play: Verb Sorting

- 7 Can you pick out which sentences are in the past tense, and which are in the past continuous?
You will get cards and instructions from your teacher.



Let's Listen: On the London Underground



- 9** Listen to three short dialogues between Ravi and his friend, Arya, about travelling on the London Underground.

Part 1: Circle the correct answers.

- How is Ravi feeling on his first day of school?
a. happy but tired **b.** excited but nervous **c.** excited but angry
- What do locals call the London Underground?
a. The Subway **b.** The Tube **c.** The Metro
- Why do they call it that?
a. because it is a circle
b. because it goes underground through tunnels that look like tubes
c. because it is very small
- What does Arya recognise on the map?
a. where his house is
b. the names of some stations
c. the names of the bus stops



Part 2: Listen for the answer. Choose TRUE or FALSE.

	TRUE	FALSE
1. The colours on the map show the different types of tickets you need.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Each line has the same name.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The Piccadilly Line goes to Chancery Lane Station.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Holborn Station is the station closest to Ravi's school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Dad wants Ravi to walk from Holborn Station to school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 3: Circle the correct answers.

- What does 'Mind the Gap' mean?
 - Watch out for the space between the train and the platform.
 - Keep your belongings close.
 - Stay seated on the train.
- What station are Ravi and his father in?
 - Hounslow West
 - Heathrow Terminal 4
 - Platform
- Which terminal does Ravi remember landing at when they came to London?
 - Terminal 1
 - Terminal 5
 - Terminal 3
- What does Ravi's father realise?
 - They need to go to the airport.
 - They are going to be late.
 - They are going the wrong way.

Worldwide English

English is used differently in different countries. What is this called?



underground

tube



subway





INFORMATION GAP

Let's Talk: Timetable Trouble



10

You and your partner need to take the bus, but the bus routes and timetables have changed! One of you has the old timetable, and one of you has the new one. Can you and your partner spot the differences between the old timetable and the new one?

Get the timetables from your teacher, but don't show them to each other. Discuss to find the differences. Use the questions on the timetable to help you. Write the biggest changes below.

Changes for Line 6	Changes for Line 52
<ul style="list-style-type: none">• Neville St. is not on the new timetable.• Whitmore Gardens is added to the new timetable.	<ul style="list-style-type: none">• There is no Victoria Station on the new timetable.• Belgrave Road is the first stop.• The Royal Hospital is added to the new timetable.
<ul style="list-style-type: none">• The Mon-Fri bus leaves 2 minutes later.• The Sat-Sun bus leaves every 15 minutes instead of every 30 minutes.	<ul style="list-style-type: none">• The Mon-Fri bus leaves every 12 minutes instead of every 15 minutes.• There is no bus service on Sundays.

Answer these questions about the new timetables together when you are done:

1. I want to arrive at Buckingham Palace at 13:11.

What time does the bus leave from Bertie Road on a Tuesday?

To arrive at 13:11 on a Tuesday, I must catch the 12:22 bus from Bertie Road. (Line 6)

2. It takes me 10 minutes to walk to George Street. What time should I start walking if I want to get the first bus of the day from George Street on a Saturday?

I need to start walking by 12:23 (10 minutes before the bus leaves at 12:33 - Line 6)

3. How many stops are there between St. James's Park and the Royal Hospital?

There are 4 stops between St. James's Park and the Royal Hospital (Line 52).

4. How long does it take to get from Charing Cross to Camden Town?

It takes 24 minutes to get from Charing Cross to Camden Town (Line 52)

5. I start school at 8:00 on a Monday. What time can I catch the bus to get from Belgrave Road to Camden Town so I get to school on time?

I need to catch the bus from Belgrave Road by 7:12 to make it to school in time to start at 8:00 (Line 52)

6. I end football training at 13:30 on Saturday. What time can I catch the bus to get from Whitmore Gardens to Victoria Station after training?

I can catch the bus at 13:47 from Whitmore Gardens to Victoria Station after training ends at 13:30.

7. I am going to the park with a friend on Sunday.
Which park can I get to by bus?

I can get to St. James' Park on Line 52 on Saturdays.



Legend says that the Giant's Causeway was created by a giant named Finn McCool when he needed to cross the Irish Sea to fight his enemy, a Scottish giant named Benandonner. Another legend says that Finn McCool built it to get to a Scottish girl that he loved. You can see Finn McCool's giant boot (now a rock) in the bay.

So, what do you think? Is there any truth to the tale? Was it a volcano or Finn McCool that created the Giant's Causeway?

Finn McCool isn't the only Irish legend! We have mythical figures like the Hag of Beara, the winter witch who changes the season from summer to winter, and seal people, who are seals in the water and human on land, called Selkies. And of course, you can't forget the Wee Folk – the fairies! What legends do you have in your country?

causeway gångbro
columns pelare

cliffs klippor
erupted fick utbrott

coast kust
hexagons sexhörning

giant jätte
enemy fiende



TAKE TURNS

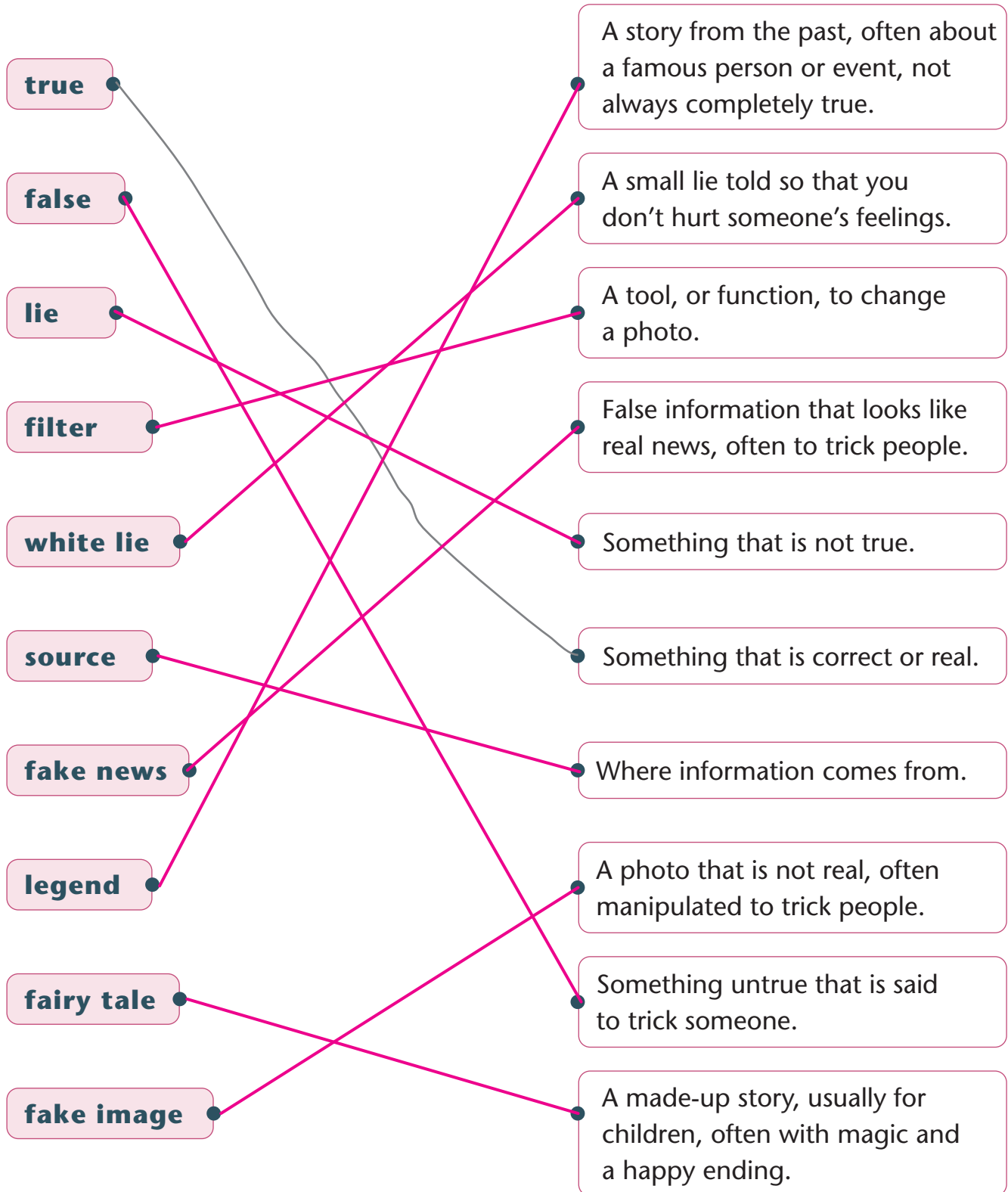
Let's Talk: The Giant's Causeway

1 Take turns with your partner to answer these questions about the text.

1. *It's made of large, stone columns.*
2. *It's near Belfast in Northern Ireland.*
3. *a volcanic eruption*
4. *to fight a Scottish giant*
5. *Finn McCool's giant boot (a rock)*
6. *Answers to this will vary.*
7. *A seal person who is human on land and a seal in the water.*
8. *Answers to this will vary.*

Word Work: Legends and Lies

2 Draw a line from each word to its meaning.



Pronouns – Who, Which or That?

Who, Which or That?	Use it to ...	For example ...
Who	talk about people ask questions about people	Thomas is the one who lives in Belfast. Who lives in Belfast?
Which	to give more information about animals or things to ask questions about animals or things	Belfast, which is the capital of Northern Ireland, has a rich history. Which fairy tale did the children read?
That	talk about animals or things (or sometimes people)	A hedgehog is an animal that eats snails.

Grammar Work: Who, Which or That?

4 Circle the correct word to finish each sentence.

- The story **that** **who** we read yesterday was about a dragon.
- The reporter **which** **who** wrote the article is very famous.
- Fairy tales are stories **that** **who** often involve magical creatures.
- That** **Which** news article about living in space was probably fake.
- Who** **Which** legend is your favourite?
- The queen **who** **which** ruled the land was very wise
- Who** **Which** warrior fought the dragon?

Grammar Work: Who, Which or That?

- 5** Look at each picture. Write one sentence for each using the words *who*, *which* and *that*. Look at the example for help.

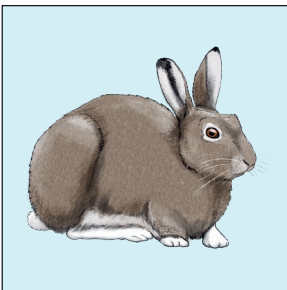


A Leprechaun is a tiny creature **that** people believe guards a pot of gold.

Answers to this will vary.



Thomas is the boy who ...



A wildhare is an animal that ...

Which wildhare ...



That castle ...

The castle, which has ...

Challenge Yourself!

Invent a creature or hero. Write at least three sentences using **who** / **which** / **that** to describe your creature/hero. *I made a dragon **that** breathes ice! It's a creature **which** lives in caves. The knight **who** finds it will become king!*

- 6** These four news articles are missing their headlines!
Read each article, choose a headline from below and fill it in.

Weekly Weather Forecast

Belfast Steppers Step Out

Autumn Dancing Show

Get Active with Traditional Irish Sports!

Football or Soccer?

Celebrate St. Patrick's Day in London

Wear Your Green and Join the Fun!

Today's Weather

Learn the History of Irish Card Games!

Belfast Steppers Step Out

By Aoife Ryan

Last night, a group of talented young Irish step dancers, who are called the Belfast Steppers, performed in their spring show. The dancers were between eight and 16 years old, and they showed off their amazing footwork and graceful movements while doing traditional Irish dances. The show included jigs, reels, and some tricky soft-shoe dances. The teachers also showed off their skills, dancing in their hard shoes. Everyone in the audience clapped their hands and wiggled in their seats. The recital was a great celebration of Irish culture and the hard work of these young dancers. Bravo!



recital uppvisning
hurling irländsk lagsport med klubba

lace up knyta
hurley klubba

sunny spells soliga perioder
overcast mulet

Get Active With Traditional Irish Sports!

By James Kelly

Calling all sports enthusiasts! Have you ever heard of Gaelic games? These traditional Irish sports are a fun and exciting way to get active and have fun. From the action of Gaelic football to the skill of hurling, you are sure to find the right game for you! Not only are they exciting to watch, but participating in these games is a great way to challenge yourself, develop new skills, and connect with your community. So, what are you waiting for? Lace up your boots, grab a hurley, and get ready to discover the thrill of Gaelic games!



Weekly Weather Forecast

By MET Éireann

A mild and mostly dry week ahead in Belfast with a mix of cloud and sunny spells, though it will turn cloudier midweek. Rain will move in by the weekend, with breezy conditions at times.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
semi clear	sunny	overcast	overcast	semi clear	overcast/rain	rain
17° 14°	19° 15°	16° 15°	16° 14°	16° 15°	16° 14°	15° 12°

Wear Your Green and Join the Fun!

By Owen Walsh

This special day is celebrated every year on March 17 to remember St. Patrick, the person who helped bring Christianity to Ireland. On this day, people wear green clothes because green is the colour of Ireland.

Many people wear a shamrock, which is a little green plant with three leaves. St. Patrick used the shamrock to teach about the Christian belief of the Holy Trinity. Families and friends come together to enjoy Irish food and music during this celebration.



What to Do in Belfast:

- Watch the biggest parade in Northern Ireland! Local dance groups, schools, and musicians will march down the streets of Belfast. Come out to listen, dance and enjoy! The parade starts at City Hall at 1:30 PM on Sunday.
- Listen to traditional Irish music all over the city. See live performances and sing along! Performances are happening all weekend. See page 7 for more information about dates and times.
- Run a 10K! Grab your friends and see who can run 10 kilometres the fastest in this race down the main street.



7 Take turns with your partner to answer these questions about the text.

1. 8 years old
2. jigs, reels and tricky soft-shoe dances
3. Gaelic football and hurling
4. boots
5. 14 degrees
6. rainy, between 12 and 15 degrees
7. It's a special day celebrated on March 17 to remember St. Patrick. People come together to enjoy Irish food and music and there's often a parade.
8. The parade starts at 1:30 at City Hall.



Let's Write: Northern Ireland News

- 8** Choose one or more of these activities to keep working with the news articles.
1. Write five more questions of your own about the articles and try them on a partner.
 2. Make a set of ten *True or False* questions about the news articles and try them on a partner.
 3. There are many new words in the news articles. Make a wordlist for yourself from one or two of the texts and create a crossword puzzle to share with a partner.
 4. Make a *fill in the gaps* exercise with sentences where words from the texts are missing.
 5. Look up more information about Irish step dancing, Gaelic games, or St. Patrick's Day and write a text or create a presentation to share with the class.

Grammar Work: Small, Smaller, the Smallest!

- 9** Complete the sentences using an adjective from the *Grammar Grabber*.
Make sure to write the correct form. Then compare your answers with your partner.

1. A cheetah is faster than a lion.
2. It is warmer in South Africa than in Sweden.
3. The school food is good, but my mum's food is the best.
4. English is the easiest subject for me in school.
5. An ant is smaller than a cat.
6. The weather can't get any worse than it is right now! Look at all that rain!
7. My great-grandmother is the oldest person I know. She is almost 100 years old!
8. When I was younger, I jumped in every puddle I could find!
9. A snail is slower than a rabbit.
10. Ravi is 143 cm tall. Is he shorter or taller than Thomas?

Let's Play: Two Truths and a Lie

- 10** Can you tell a truth from a lie? Your teacher will tell you more.



Let's Listen: White Lies and Fake News



- 11** Thomas and his mother are planning a surprise party for Thomas's step-father, James. Can they get everything ready for the party without getting caught? Let's listen!

Part 1: Circle the correct answers.

- What is Mum's idea for James's birthday?
a. take him to the movies **b.** have a surprise party **c.** take him on holiday
- When is James's birthday?
a. next month **b.** next week **c.** next year
- Why does Thomas want to borrow James's phone?
a. to play a game **b.** to get phone numbers **c.** to buy party supplies
- When will Thomas borrow James's phone?
a. when James is at school
b. when James is watching the game
c. when Thomas is at school

Part 2: Circle the correct answers.

- What did James read about in the paper?
a. a new planet scientists had discovered
b. a mouse bigger than an elephant
c. April Fool's Day
- Why does Thomas think the article was not true?
a. It says the Tooth Fairy wrote it.
b. There were no pictures.
c. It was in the paper.

3. What does Thomas say the balloons are for?
a. April Fool's Day **b. a school project** c. a party
4. What are the balloons really for?
a. April Fool's Day b. a school project **c. a party**

Part 3: Circle the correct answers.

1. Why is Thomas worried?
a. He thinks James is angry with him.
b. He thinks James knows about the party.
c. He lost the balloons.
2. What does Thomas's mother think about James figuring out the surprise?
a. She thinks he already knows.
b. She thinks someone told him.
c. She thinks he has no idea.
3. What day is the party?
a. Friday
b. Saturday
c. Sunday
4. How do they plan to get James out of the house on Saturday morning?
a. They will send him to get food.
b. They will send him fishing.
c. They will send him to get decorations.

